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Use this form to summarize transcript information:

- Every hour of attendance at laboratory exercises is equal to one half hour. For example, 30 hours of attendance at a laboratory exercise is equivalent to 15 hours of lecture for theory-based courses.
- Courses may be listed more than once, reflecting applicability of course content to satisfy academic requirements in more than one area. However, hours may be recorded and included only once in the **Total Hours** reported.
- Please include the university course syllabus (in English) for all courses listed in this summary that were **not** completed at a **Canadian Accredited University Program**.

Section	Minimum Hours Required	Total Hours Reported
1: Basic Knowledge Specific to the Profession	135	
2: Basic Knowledge Related to Other Professions and Disciplines	180	
3: Professional Competencies - Audiology	405	
4: Professional Competencies – All Communication Disorders	45	
TOTAL	765	

SECTION 1: BASIC KNOWLEDGE SPECIFIC TO THE PROFESSION – SPEECH-LANGUAGE PATHOLOGY

Theory based courses designed to impart knowledge specific to client services in the area of human communication disorders.

**Minimum Requirement:
135 hours**

Undergraduate courses accepted.

Anatomical, physiological and neurological basis of speech, language and hearing functioning:

- Examples: Anatomy and Physiology of Speech and Hearing; Introduction to Neurosciences for Communication Disorders; Neuroanatomy for Audiology and Speech-Language Pathology

Minimum: 1 Course Required

Educational Institution	Course Number	Course Name	Hours Completed

Fundamental information pertaining to the use of speech and language processes:

- Examples: Linguistics; Psycholinguistics; Normal Acquisition of Speech and Language; Phonetics; Phonology

Minimum: 2 Courses Required

Educational Institution	Course Number	Course Name	Hours Completed

Section 1:	Total Hours (135 Hours Minimum)	
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SECTION 2: BASIC KNOWLEDGE RELATED TO OTHER PROFESSIONS OR DISCIPLINES

Theory based courses which include the study of other professions or disciplines and deemed necessary in the area of human communication disorders.

**Minimum Requirement:
180 Hours
Undergraduate courses accepted**

Basic principles and methods involved in conducting research in human behaviour:

- o Examples: Statistics; Research Methods

Minimum: 2 Courses Required

Edu. Institution	Course Number	Course Name	Hours Completed

Psychological and social aspects of human development. Study must provide information from related fields (e.g. Psychology; Education) pertinent to communication disorders. Study **must** include **at least one** of the following:

- o Theories of learning and behaviour that have application to communication disorder (verbal learning, behaviour modification, neuropsychology)
- o Study of personality development, abnormal behaviour (Abnormal psychology, Child development)
- o Study of development and education of special populations, psychometric evaluation, school psychology (human development in education)
- o Counselling and interviewing (counselling in communicative disorders)

Minimum: 1 Course Required

Edu. Institution	Course Number	Course Name	Hours Completed

Professional practices and issues or administrative organization of speech-language pathology programs:

- o Examples: Professional issues; Principles of clinical practice

Minimum: 1 Courses Required

Edu. Institution	Course Number	Course Name	Hours Completed

SECTION 2:	Total Hours (180 Hours Minimum)
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SECTION 3: PROFESSIONAL COMPETENCIES – SPEECH-LANGUAGE PATHOLOGIE

Knowledge, skills and behaviours which are specifically applicable to the profession of speech-language pathology.

**Minimum Requirement:
405 Hours**

Coursework must include development of competencies in **each** of the areas indicated:

Must be at the graduate level.

Educational Institution	Course Number	Course Name	Hours Completed
		Articulation / Phonological Disorders	
		Preschool / School-Aged Language Development and Literacy	
		Development Language Disorders	
		Acquired Language Disorder	
		Cognitive Communication Disorder	
		Voice Disorders	
		Resonance Disorders or Structurally Related Disorders (Cleft Lip and Palate)	
		Fluency Disorders	
		Neurologically Based Speech Disorders	
		Augmentative and Alternative Communication	
		Dysphagia	
		Professional Practice Issues Specific to Speech-Language Pathology	
SECTION 3:			Total Hours (405 Hours Minimum)

SECTION 4: PROFESSIONAL COMPETENCIES – ALL COMMUNICATION DISORDERS

Knowledge, skills, and behaviours which are applicable to the entire field of human communication disorders.

Development of normal hearing, hearing disorders and related speech-language disorders:

- Examples
 - Symptoms of hearing disorders including associated speech, language and voice profiles
 - Screening procedures and basic audiometric testing
 - Application of audiometric information to the speech-language assessment
 - Modification in speech and language procedures to accommodate varying degrees of hearing loss
 - Approaches to habilitation and rehabilitation of speech and language of the hearing impaired
 - Use, care and maintenance of hearing aids, assistive listening devices, and amplification systems

**Minimum Requirement:
45 Hours**

Must be at the graduate level.

Educational Institution	Course Number	Course Name	Hours Completed
SECTION 4:			Total Hours (45 Hours Minimum)