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|--------------|--------------|
| <b>Name:</b> | <b>Date:</b> |
|--------------|--------------|

**Use this form to summarize transcript information.**

- Every hour of attendance at laboratory exercises is equal to one half hour. For example, 30 hours of attendance at a laboratory exercise is equivalent to 15 hours of lecture for theory-based courses.
- Courses may be listed more than once, reflecting applicability of course content to satisfy academic requirements in more than one area. However, hours may be recorded and included only once in the **Total Hours** reported.
- Please include the university course syllabus (in English) for all courses listed in this summary that were **not** completed at a **Canadian Accredited University Program**.

| Section  | Minimum Hours Required | Total Hours Reported |
|--|------------------------|----------------------|
| 1 - Basic Knowledge Specific to the Profession                   | 135                    |                      |
| 2 - Basic Knowledge Related to Other Professions and Disciplines | 180                    |                      |
| 3 – Professional Competencies - Audiology                        | 405                    |                      |
| 4 – Professional Competencies – All Communication Disorders      | 45                     |                      |
| <b>TOTAL</b>   | <b>765</b>             |                      |

**SECTION 1: BASIC KNOWLEDGE SPECIFIC TO THE PROFESSION – AUDIOLOGY**

Theory based courses designed to impart knowledge specific to client services in the area of human communication disorders.

**Minimum Requirement:  
135 hours**

**Undergraduate courses accepted.**

Anatomical, physiological and neurological basis of speech, language and hearing functioning:

**Minimum: 1 Course Required**

- Examples: Anatomy and Physiology of Speech and Hearing; Introduction to Neurosciences for Communication Disorders; Neuroanatomy for Audiology and Speech-Language Pathology

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
|                         |               |             |                 |
|                         |               |             |                 |
|                         |               |             |                 |
|                         |               |             |                 |
|                         |               |             |                 |
|                         |               |             |                 |

Physical basis and perceptual processes of hearing:

**Minimum: 2 Courses Required**

- Examples: Hearing Science, Acoustics

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
|                         |               |             |                 |
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**SECTION 1:**

**Total Hours (135 Hours Minimum)**

**SECTION 2: BASIC KNOWLEDGE RELATED TO OTHER PROFESSIONS OR DISCIPLINES**

Theory based courses which include the study of other professions or disciplines and deemed necessary in the area of human communication disorders.

**Minimum Requirement:  
180 Hours  
Undergraduate courses accepted.**

Basic principles and methods involved in conducting research in human behaviour:

- o Examples: Statistics; Research Methods

**Minimum: 2 Courses Required**

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
|                  |               |             |                 |
|                  |               |             |                 |
|                  |               |             |                 |
|                  |               |             |                 |

Psychological and social aspects of human development. Study must provide information from related fields (e.g. Psychology; Education) pertinent to communication disorders. Study **must** include **at least one** of the following:

- o Theories of learning and behaviour that have application to communication disorder (verbal learning, behaviour modification, neuropsychology)
- o Study of personality development, abnormal behaviour (Abnormal psychology, Child development)
- o Study of development and education of special populations, psychometric evaluation, school psychology (human development in education)
- o Counselling and interviewing (counselling in communicative disorders)

**Minimum: 1 Course Required**

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
|                  |               |             |                 |
|                  |               |             |                 |
|                  |               |             |                 |
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Professional practices and issues or administrative organization of audiology programs:

- o Examples: Professional issues; Principles of clinical practice

**Minimum: 1 Courses Required**

| Edu. Institution | Course Number | Course Name | Hours Completed |
|------------------|---------------|-------------|-----------------|
|                  |               |             |                 |
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|-------------------|--|--|--|
| <b>SECTION 2:</b> |  |  | <b>Total Hours (180 Hours Minimum)</b> |
|-------------------|--|--|--|

### SECTION 3: PROFESSIONAL COMPETENCIES - AUDIOLOGY

Knowledge, skills and behaviours which are specifically applicable to the profession of Audiology.

**Minimum Requirement:  
405 Hours**

Coursework **must** include development of competencies in **each** of the areas indicated:

**Must be at the graduate level.**

| Educational Institution | Course Number | Course Name   | Hours Completed                        |
|-------------------------|---------------|---|--|
|                         |               | Hearing Measurement   |  |
|                         |               |   |  |
|                         |               | Audiological Assessment   |  |
|                         |               |   |  |
|                         |               | Electrophysiological and Other Diagnostic Measurement   |  |
|                         |               |   |  |
|                         |               | Basic and Advanced Concepts in Amplification (Systems, Selection, Fitting, Verification, and Validation)  |  |
|                         |               |   |  |
|                         |               | Implantable Hearing Devices   |  |
|                         |               |   |  |
|                         |               | Calibration and Maintenance of Instrumentation  |  |
|                         |               |   |  |
|                         |               | Auditory and Vestibular Disorders Involving Both Peripheral and Central Pathways of Hearing   |  |
|                         |               |   |  |
|                         |               | Assessment and Management of Tinnitus, Including Hyperacusis  |  |
|                         |               |   |  |
|                         |               | Paediatric Audiology  |  |
|                         |               |   |  |
|                         |               | (Re)Habilitation Procedures Applied to Children, Adults, the Elderly, and Specific Populations (Developmental Delay, Occupational Hearing Loss) |  |
|                         |               |   |  |
|                         |               | Professional Practice Issues Specific to Audiology  |  |
|                         |               |   |  |
| <b>SECTION 3:</b>       |               |   | <b>Total Hours (405 Hours Minimum)</b> |

**SECTION 4: PROFESSIONAL COMPETENCIES – ALL COMMUNICATION DISORDERS**

Knowledge, skills, and behaviours which are applicable to the entire field of human communication disorders.

Speech and language development, delays, and disorders:

- Examples
  - Screening / identification programs and procedures for speech-language and hearing problems throughout the lifespan
  - Potential impact of hearing loss on speech and language acquisition

**Minimum Requirement:  
45 Hours**

**Must be at the graduate level.**

| Educational Institution | Course Number | Course Name | Hours Completed                       |
|-------------------------|---------------|-------------|---------------------------------------|
|                         |               |             |                                       |
|                         |               |             |                                       |
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|                         |               |             |                                       |
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| <b>SECTION 4:</b>       |               |             | <b>Total Hours (45 Hours Minimum)</b> |